



COMMISSIONER OF EDUCATION'S  
AFRICAN AMERICAN HISTORY  
TASK FORCE

Name and Title of Person Completing the Rubric:

Today's Date:

School District:

Exemplary Status Date:

EXEMPLARY SCHOOL DISTRICT				
Updated evidence of implementing the Florida African and African American History required instruction FS 1003.42(h)				
CRITERIA	OBJECTIVE	<p style="color: green; text-align: center;"><b>TO BE COMPLETED BY THE DISTRICT</b></p> Provide <u>updated</u> evidence of meeting each objective. Date(s) of review or implementation should be included. (Pictures, lesson plans, and videos are welcomed)	<b>STOP</b>	
			Objective Met	Objective Not Met
1. School Board Approval of the African American History Initiative	The school board has developed a plan for the implementation of the Florida African and African American History required instruction.			
	The plan has been publicized in the school district's curriculum guides, etc.			
2. Structured Professional Development	The school district has developed and implemented an ongoing professional development plan for training teachers, students, and school staff in strategies for teaching African American History.			
	Adequate resources have been allocated for structured professional development programs and for enhancing the instruction of African American History in an infused format.			
3. African American Studies Curriculum	African American History Curriculum Frameworks K-12 has been integrated as part of the district's policy with respect to required curriculum.			
	The curriculum has been disseminated to curriculum specialists, teachers, media specialists, and other educators in the district.			
	There are adequate teaching resources including books, CD's, digital media, and lesson plans available to support this required instruction.			

## EXEMPLARY SCHOOL DISTRICT

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			To be completed by the AAH Task Force	
			Objective Met	Objective Not Met
4. Structured Teaching of the African American History Curriculum	African American History content appears in lesson plans over a sustained period of 180 days.			
	There are approved methods for teaching and assessing the African American History Curriculum.			
	There is African American History content infused and linked to the FSA and other high-stakes tests and requirements.			
	African American history content are infused in all subject areas.			
5. University – School District Collaboration	There is university involvement in professional development, curriculum and instruction support, etc.			
	The school district and university partnership has sought external funding (federal grants, foundation grants, etc.)			
	The school district and university partnership have aided in the preparation of pre-professional teachers and other educators.			
6. Parent/Community Partnerships	The school district’s initiatives in African American History has resulted in the development of strategies that include the involvement of parents through awareness information sessions.			
	There are community partners who are involved in the development and ongoing implementation of the African American History Curriculum.			